

Mid-Delta Community Services, Inc. 2015 Head Start Program Information

Head Start Services

The grant cycle started in January 2015 and ended December 2015. Each program year, where children are in attendance begins in August and ends in May.

Average Monthly Enrollment	88.1%
Meals and Supplement Provided to Children	108,665
Funded Enrollment	250
Families Served	227
Above Income	11

Medical & Dental

Children's health status are assessed through physical exams, dental exams, and immunization records. Support and assistance is provided as needed. An average of 100% of enrolled children received medical exams and 83% of enrolled children received dental exams.

Parent, Family, Community Engagement & Volunteering

Parent activities consisted of participation on the Parent Committee, Policy Council, Volunteer Education Advisory Committee, and Health Services Advisory Committee. Parents also participate in monthly parent meetings; various trainers provide insight and resources to parents according to the needs of the parents at each center. The parents also participated in the Annual Self Assessment. Parents are encourage to volunteer on a regular basis in support of their child enrolled in our program; this provides growth for the family as well as providing the parent with training in various areas of the classroom.

Parent and Community Volunteers	1,839
Volunteer Hours	60,358

Education & School Readiness

A School Readiness Agenda has been developed to target the areas in which children are performing low in; these areas are given more of a focus to ensure that children are kindergarten ready. The School Readiness Agenda is aligned with the State Kindergarten Readiness Checklist, the Head Start Child Development and Early Learning Framework, and the Common Core State Standards. The data from assessments is used to gain insight on each individual child and to promote individualized continuous improvement for the Head Start child's well-being and success. The information is shared with parents so that they are informed and involved in the child's overall success.

Head Start children are observed on a daily basis and their progress is assessed and analyzed three times a year to measure and reach developmental goals. Parents are provided with the results of these assessments after each assessment has been conducted (November, February, and May). All classrooms are observed using the CLASS observation tool. This tool is used to measure and improve classroom interactions in early childhood settings.

Disability/Mental Health

Local Educational Agencies (LEA's) and school districts within the three counties in we serve, are also included in this process. LEA's also aid in the assessment and screening process. An allotted 10% of head start slots are available to serve children with disabilities. A mental health consultant is available to provide observations and assistance to staff, children, and parents.

Professional Development

Teaching staff are provided with enhanced professional development opportunities throughout the program year to enable each teacher to meet the changing needs of the children and families that are served through the Head Start program.



“Teaching Children, Serving Families”